Take a Week Off-
Improve Your Campus with Zero Week

With
R. Craig Collins
Professional Development Coordinator
Carey Rose
Director of Student & Enrollment Services
OVERVIEW

- Q&A
- College Profile
- Why Zero Week?
- Strategies
- Zero-Week Implementation
- Evaluation & Results
ABOUT TEMPLE COLLEGE

❖ LOCATION - Temple, TX
  ❖ Serve 17 ISDs
    ○ Main Campus est. 1926
    ○ Downtown Center
    ○ Texas Bioscience Institute
    ○ Cameron Education Center
    ○ East Williamson County Higher Education Center
      ○ Taylor Center – Legacy Early College High School
      ○ Hutto Center

❖ ENROLLMENT
  ❖ 5,692 students Fall 2011
  ❖ 755 FTIC (13%)
  ❖ 1,193 First Time at TC (21%)
ABOUT TEMPLE COLLEGE

◆ STUDENT PROFILE

◆ Gender
  - Males = 33%
  - Females = 67%

◆ Average Age = 26 years

◆ Race/Ethnicity
  - White = 62.6%
  - Hispanic = 32.4%
  - Black = 19.4%
  - Asian = 1.4%
  - Other = 3.9%
WHY ZERO WEEK?

- Lack of Student Preparation for College
  - Need for Cohesive Student Orientations
- Last Minute Registration Issues
  - Low Success Rate for Late Registering Students
  - Unprepared Placement Testing
- Inadequate Time for Data Processing Tasks
- Extend Faculty Development
STRATEGIES

Expand Time Between Registration and First Class

- Classroom Expectations Orientations
- Provide Math Placement Tutoring and Retesting
- Prepare for First Week of Classes
  - New Student Focus
  - Encourage Student Preparation
    - Syllabi, Textbooks, Schedules
    - Classes, Work, Study, Daycare, etc.
- Help Make Connections
- Enhance Academic Success
GETTING STARTED

- Gather Support
  - Faculty, Student Services, Administration

- Coordinate Across College
  - Calendar, Professional Development, Current Programs, Multi-campus

- Plan and Organize Event
  - Zero-Week Committee
  - Expenses: Printing, Incentives, Entertainment, Advertising
Zero Week

Orientation Resources and Services

August 23-27, 2010
TOP 10 Checklist for Student Success

1. Check your TC email account
2. Review your course schedule with your family and work commitments
3. Buy your books early
4. Get familiar with your class locations and the campus
5. Print your class schedule and bring it with you the first day
6. Attend orientation sessions during Zero-Week
7. Attend class on the FIRST day with your books
8. Arrive early and know the parking regulations
9. Email your instructors with any questions
10. Know the rules - review your Student Handbook

Visit www.templejc.edu for Campus Maps and Directions

Feeling overwhelmed or apprehensive about college? Take this extra week to get prepared for the semester ahead. Zero-Week (O-Week) is the week following registration and prior to the first week of classes. The activities and programs are designed to help transfer students become acquainted with this campus and to assist first time freshmen in making a successful transition to college life.

Take this week as an opportunity to familiarize yourself with your courses, complete any outstanding paperwork, and prepare your family for life changes that may occur with your fall schedule.
Save the Date!

Fall 2011 Aug. 22-26
Zero Week is a week-long series of student orientations designed to provide new students with information that is vital to their academic success.

Scan Here to Register

FALL 2011 AUGUST 22-26
Student Orientation
## Get Involved schedule of activities

<table>
<thead>
<tr>
<th>Thursday, Jan. 6</th>
<th>Noon</th>
<th>Regular Registration closes for Spring 16-week and 1st 8-week classes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, Jan. 10</td>
<td>7:45 a.m. – 6:00 p.m.</td>
<td>Bookstore Open (ASC)</td>
</tr>
<tr>
<td></td>
<td>1:00 p.m. – 6:00 p.m.</td>
<td>Campus Open / Zero-Week Begins</td>
</tr>
<tr>
<td></td>
<td>1:00 p.m. – 4:30 p.m.</td>
<td>Student Orientation including: Student Life, Online Tools and Campus Tours (OCC)</td>
</tr>
<tr>
<td>Tuesday, Jan. 11</td>
<td>7:45 a.m. – 6:00 p.m.</td>
<td>Bookstore Open (ASC)</td>
</tr>
<tr>
<td></td>
<td>8:00 a.m. – 4:00 p.m.</td>
<td>Math Placement Tutoring and Retesting (NSB 314)</td>
</tr>
<tr>
<td></td>
<td>9:00 a.m. – 11:00 a.m.</td>
<td>eLearning Orientation (ASC 810)</td>
</tr>
<tr>
<td></td>
<td>10:00 a.m. – 11:00 a.m.</td>
<td>International Student Orientation (OCC)</td>
</tr>
<tr>
<td></td>
<td>11:00 a.m. – noon</td>
<td>Money Management 101 (OCC)</td>
</tr>
<tr>
<td></td>
<td>11:00 a.m. – noon</td>
<td>Health Sciences Student Orientation (NEC)</td>
</tr>
<tr>
<td></td>
<td>1:00 p.m. – 2:00 p.m.</td>
<td>Veterans Affairs Orientation (OCC)</td>
</tr>
<tr>
<td></td>
<td>2:00 p.m. – 3:00 p.m.</td>
<td>Basic Computer Literacy Seminar (WTC 550 &amp; 551)</td>
</tr>
<tr>
<td></td>
<td>6:00 p.m. – 7:00 p.m.</td>
<td>Taylor Student Orientation (TAYLOR)</td>
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<tr>
<td>Wednesday, Jan. 12</td>
<td>7:45 a.m. – 6:00 p.m.</td>
<td>Bookstore Open (ASC)</td>
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<tr>
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<td>8:00 a.m. – 4:00 p.m.</td>
<td>Math Placement Tutoring and Retesting (NSB 314)</td>
</tr>
<tr>
<td></td>
<td>8:30 a.m. – noon</td>
<td>Student Orientation including: Online Tools, TRIO, and Campus Tours (OCC)</td>
</tr>
<tr>
<td></td>
<td>1:00 p.m. – 2:00 p.m.</td>
<td>Basic Computer Literacy Seminar (WTC 550 &amp; 551)</td>
</tr>
<tr>
<td></td>
<td>6:00 p.m. – 8:00 p.m.</td>
<td>eLearning Orientation (ASC 811)</td>
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<tr>
<td>Thursday, Jan. 13</td>
<td>7:45 a.m. – 6:00 p.m.</td>
<td>Bookstore Open (ASC)</td>
</tr>
<tr>
<td></td>
<td>8:00 a.m. – 4:00 p.m.</td>
<td>Math Placement Tutoring and Retesting (NSB 314)</td>
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<tr>
<td></td>
<td>9:00 a.m. – 10:00 a.m.</td>
<td>Criminal Justice Student Orientation (ISC)</td>
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<tr>
<td></td>
<td>10:00 a.m. – 11:00 a.m.</td>
<td>Returning Students: Ready to Transfer? (OCC)</td>
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<td>Noon</td>
<td>Computer Information Systems Student Orientation (WTC)</td>
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<td>1:00 p.m. – 3:00 p.m.</td>
<td>eLearning Orientation (WTC 523)</td>
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<td>4:00 p.m. – 6:00 p.m.</td>
<td>eLearning Orientation (TAYLOR)</td>
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<td>6:00 p.m. – 8:00 p.m.</td>
<td>eLearning Orientation (TAYLOR)</td>
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<td>6:00 p.m.</td>
<td>Tuition Payment Deadline</td>
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<td>Friday, Jan. 14</td>
<td>8:00 a.m. – noon</td>
<td>Bookstore Open (ASC)</td>
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<tr>
<td></td>
<td>8:30 a.m. – noon</td>
<td>Student Orientation including: Campus Parking, Online Tools, and Campus Tours (OCC)</td>
</tr>
</tbody>
</table>
GETTING THE WORD OUT

Learn how to use on-line resources for your Internet, hybrid, and web-enhanced classes!

In preparation for the Summer 2010 semester, Temple College will be offering free student orientation eLearning. This is a great opportunity to either develop or refresh your skills on how to access and use TC Webmail, Desire2Learn, software, and useful online resources and databases.

Attend a workshop near you!

<table>
<thead>
<tr>
<th>DATE</th>
<th>TIME</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 2</td>
<td>10:00 am</td>
<td>Main Campus, Arnold Student Center, Room 811</td>
</tr>
<tr>
<td>June 2</td>
<td>10:00 am</td>
<td>Main Campus, Arnold Student Center, Room 811</td>
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<tr>
<td>June 7</td>
<td>3:00 pm</td>
<td>Main Campus, Watson Tech Center, Room 522</td>
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<td>June 8</td>
<td>3:00 pm</td>
<td>Taylor Center, Room 121</td>
</tr>
<tr>
<td>June 8</td>
<td>6:00 pm</td>
<td>Main Campus, Arnold Student Center, Room 811</td>
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</table>

Updates

Welcome Box
# Master Calendar

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Primary Audience</th>
<th>Workshop</th>
<th>Building</th>
<th>Room</th>
<th>Main Contact</th>
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<tbody>
<tr>
<td>Monday, 1/10/2010</td>
<td>8:00 am - Noon</td>
<td>Faculty/Staff</td>
<td>All Campus Meeting</td>
<td>Pavilion</td>
<td>Leopard</td>
<td>Mark Smith</td>
</tr>
<tr>
<td></td>
<td>Noon - 1:30 pm</td>
<td>Faculty</td>
<td>Faculty Council Meeting</td>
<td>Pavilion</td>
<td>Leopard</td>
<td>Claudia Turner</td>
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<tr>
<td></td>
<td>1:00 pm - 4:30 pm</td>
<td>Students</td>
<td>Student Orientation including: Student Life, Online Tools and Campus Tours</td>
<td>OCC</td>
<td></td>
<td>Adrian Sora</td>
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<tr>
<td></td>
<td>1:30 pm - 3:00 pm</td>
<td>Developmental Math Faculty</td>
<td>Developmental Math Faculty Professional Development</td>
<td>MBS 1117</td>
<td></td>
<td>Sheri Asbury</td>
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<tr>
<td></td>
<td>2:00 pm - 3:00 pm</td>
<td>Liberal Arts Faculty/Staff</td>
<td>Liberal Arts Division Meeting</td>
<td>ISC 151</td>
<td></td>
<td>Susan Guzman-Trevino</td>
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<tr>
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<td>3:30 pm - 5:00 pm</td>
<td>Student Success Faculty/Staff</td>
<td>Student Success Division Meeting</td>
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<td></td>
<td>Sheri Asbury</td>
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<tr>
<td></td>
<td>5:30 pm - 7:00 pm</td>
<td>Developmental Math Faculty</td>
<td>Developmental Math Faculty Professional Development</td>
<td>MBS 1117</td>
<td></td>
<td>Sheri Asbury</td>
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<tr>
<td>Tuesday, 1/11/2010</td>
<td>8:00 am - 10:15 am</td>
<td>New Faculty</td>
<td>New Faculty Orientation/HR Benefits</td>
<td>ADM 904</td>
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<td>Randy Baca</td>
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<tr>
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<td>10:30 am - Noon</td>
<td>New Faculty</td>
<td>Campus Tour</td>
<td>Pavilion</td>
<td>Leopard</td>
<td>D. Kirkland</td>
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<td></td>
<td>Noon - 1:00 pm</td>
<td>New Faculty</td>
<td>Sponsored Lunch</td>
<td>Pavilion</td>
<td>Leopard</td>
<td>D. Kirkland</td>
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<td>Noon - 1:00 pm</td>
<td>Criminal Justice Faculty/Staff</td>
<td>Criminal Justice Departmental Meeting</td>
<td>ISC 149</td>
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<td>Lesley Keeling-olson</td>
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<td>1:30 pm - 3:00 pm</td>
<td>Developmental English Faculty</td>
<td>Developmental English Faculty Professional Development</td>
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<td>Sheri Asbury</td>
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<td>1:30 pm - 2:30 pm</td>
<td>Fine Arts Faculty/Staff</td>
<td>Fine Arts Division Meeting</td>
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<td></td>
<td>Tom Fairlie</td>
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<td></td>
<td>2:30 pm - 3:30 pm</td>
<td>Fine Arts Faculty/Staff</td>
<td>Fine Arts Departmental Meetings Mentoring Q&amp;A</td>
<td>WTC 522</td>
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<td>Tom Fairlie</td>
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<td>New Faculty</td>
<td>Fine Arts Divisional Meetings</td>
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<td>Craig Collins</td>
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<td>Developmental Reading Faculty</td>
<td>Developmental Reading Faculty Professional Development</td>
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<td>Sheri Asbury</td>
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<td>5:30 pm - 8:00 pm</td>
<td>All Adjunct Faculty</td>
<td>Orientation</td>
<td>Pavilion</td>
<td>Leopard</td>
<td>D. Kirkland</td>
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<td>8:00 am - 4:00 pm</td>
<td>Developmental Math Students</td>
<td>Math Tutoring &amp; Retesting</td>
<td>NSB 312</td>
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<td>Sheri Asbury</td>
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<td>9:00 am - 11:00 am</td>
<td>Students</td>
<td>eLearning Orientation</td>
<td>ASC 810</td>
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<td>Sally Tietje</td>
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<td>10:00 am - 11:00 am</td>
<td>International Students</td>
<td>International Student Seminar</td>
<td>OCC</td>
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<td>Adrian Sora</td>
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<tr>
<td></td>
<td>11:00 am - Noon</td>
<td>Students</td>
<td>Money Management 101</td>
<td>OCC</td>
<td></td>
<td>Adrian Sora</td>
</tr>
<tr>
<td></td>
<td>11:00 am - Noon</td>
<td>Health Career Students</td>
<td>Health Sciences Student Orientation</td>
<td>NEC</td>
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<td>Adrian Sora</td>
</tr>
<tr>
<td></td>
<td>1:00 pm - 2:00 pm</td>
<td>VA Students</td>
<td>Veterans Affairs Seminar</td>
<td>OCC</td>
<td>Katraya Williams</td>
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<td>2:00 - 3:00 pm</td>
<td>Students</td>
<td>Basic Computer Literacy</td>
<td>WTC</td>
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<td>Agostine Trevino</td>
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<td>6:00 pm - 7:00 pm</td>
<td>Students</td>
<td>TAYLOR Student Orientation</td>
<td>Taylor Center</td>
<td></td>
<td>Adrian Sora</td>
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<tr>
<td>Wednesday, 1/12/2010</td>
<td>9:00 am - 9:50 am</td>
<td>Faculty/Staff</td>
<td>Tenure Policy Q&amp;A</td>
<td>ADM 904</td>
<td></td>
<td>Mark Smith</td>
</tr>
</tbody>
</table>
Faculty Workshop Topics

- All Campus Meeting/Kick off
- New Faculty Orientation
- Campus Tour
- Mentoring Q&A
- Adjunct Orientation
- Policy Revisions Overview
- FERPA*
- Sexual Harassment*
- Conflict in the classroom
- Syllabus & Vitae Updates
- NISOD and FUSION
- Where the Data R

- D2L Overview
- Dev Math Faculty Prof Dev
- Dev English Faculty Prof Dev
- Dev Reading Faculty Prof Dev
- Tenure Policy Q&A
- Ice Breakers
- TC Marketing 101
- Cheaters, how to catch them
- Web-Enhancing a Class
- Division/Dept Meetings
- Rubrics
STUDENT WORKSHOP TOPICS

- Math Boot Camp
- Transferring Basics
- Elearning Orientation
- Campus Tours
- Student Life Orientation
- Music Majors Orientation
- Criminal Justice Orientation
- Financial Aid – Satisfactory Academic Progress
- Probation Counseling
- Money Management 101
- Computer Literacy
- Veteran Affairs Orientation
- Reading Boot Camp
- Writing Boot Camp
- TRIO Orientation
- Leopard Survival
- Child Development Orientation
- Health Science Orientation
ZERO WEEK EVALUATION

● Measures:
  ● Student and Faculty Satisfaction Ratings
  ● Academic Success
    ● Fall to Spring Retention
    ● Fall GPAs
  ● Schedule and Organization
  ● Campus Engagement
**Zero Week Impact**

- **Was Zero Week Helpful? (5 is best)**
- **Student Satisfaction (5 is best)**

![Bar chart showing helpfulness and satisfaction scores with values 4.62 and 4.79 respectively]
ZERO WEEK IMPACT

“As a first time student, I feel that the sessions that I attended this week will help. I know what to expect.” Samantha S.

I was completely terrified about going to school. Zero Week was fun, informative, and I got to meet a lot of my fellow new students. I can’t wait for the semester to start!” Oshandra O.

The Math Camp helped me bypass my Developmental Math. Now I’m ready for College Algebra!” Dora C.
Zero Week Impact on GPAs

- First Time at Temple College

Fall 2011

<table>
<thead>
<tr>
<th>GPA</th>
<th>Participants</th>
<th>Non-Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.5</td>
<td></td>
<td>1.9</td>
</tr>
</tbody>
</table>

GPA
FALL TO SPRING RETENTION

Fall 2010-Spring 2011
- FTTC Zero Week Participants: 85%
- FTTC Non Zero Week Participants: 70%

Fall 2011-Spring 2012
- FTTC Zero Week Participants: 88%
- FTTC Non Zero Week Participants: 66%
ZERO WEEK RESULTS

- High Student and Faculty Satisfaction
- Increased Retention and GPAs
- Modifications to Schedule – Coordinate/Broaden Orientation Topics
ZERO WEEK LESSONS LEARNED

- Revamp Online Registration for Zero Week Activities
- Requires Faculty Engagement
- Need for a Campus Master Schedule for Zero Week Activities
- Continue Focus on Increasing Attendance
UNEXPECTED BENEFITS

- More Learners Touring the Campus
- More Learners Locating Classrooms
- More Learners Purchasing Textbooks and Supplies Prior to First Day
- More Efficient Schedule Changes
  - Wait List
  - Prerequisite Report
  - Resolved Institutional Errors
  - Better Departmental Enrollment Management of Course Sections
Take a Week Off-
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With

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