Desire2Learn ePortfolio

Today’s user demands a personalized learning experience that extends beyond traditional boundaries to include social networks of peers, evaluators, and even external experts.

Desire2Learn ePortfolio is the answer.

**Desire2Learn ePortfolio at-a-glance:**

- Reinforce the process of learning
- Completely learner-centric approach
- Unmatched flexibility and ease of use
- Tight integration with the Learning Environment
- Receive feedback and assessment at multiple levels
- Showcase achievements to multiple audiences
Desire2Learn ePortfolio
Key Benefits
Key Benefits

• **Support Social Learning:** ePortfolio reflects the collaborative learning journey as users can build and extend their learning networks to capture both the formal and informal learning experience.

• **Empower Users:** Web 2.0 standard interface components such as a dashboard, tagging, and inline help to engage users. The ability to publish anything within the ePortfolio gives users ultimate control over their learning journey.

• **Assess Transparently:** ePortfolio allows for comments and assessment with rubrics on any item. Grades, Competencies and Learning Objectives add to the formal assessment component in ePortfolio.
Key Benefits

- **Harness Flexibility:**
  Desire2Learn ePortfolio goes where ever learning takes you. Robust and easy to use, Institutions build cases for accreditation while users establish a personal repository of learning artifacts collected along their path.

- **Integrate Seamlessly:**
  When combined with the Learning Environment, ePortfolio offers users a consistent and engaging learning experience.
Feature Overview
Overview of ePortfolio

Desire2Learn ePortfolio is the result of over 4 years of intensive research that involved dozens of our clients.

This resulted in:

> Intuitive and flexible functionality
> Granular publication to any desired audience
> Highly interactive social collaboration tools
> Effective feedback, measurement, and assessment tools
> Extensible and nimble social learning technology
ePortfolio

Welcome to the ePortfolio

ePortfolio is more than a place to store artifacts; you can collect and add artifacts for evaluation, reflect on your personal learning journey, showcase your achievements, and get feedback both within your institution and outside your eLearning campus walls.

To get started, choose a task below or choose an area from the left tool menu.

Common Tasks

Add or create

- Artifact
- Reflection
- Collection
- Presentation

View

- Items others have shared with you
- Invites sent from others

Manage

- Artifacts
- Reflections
- Collections
- Presentations
- Items you’ve shared with others
Dashboard

Provide a hub for all ePortfolio activities by providing information on:

> Feedback and assessments left by others
> Invitations to comment on and assess the work of others
> Modifications to ePortfolio items
> RSS notifications that can be subscribed to for offline updates
> What storage space is left in the ePortfolio
Artifact Management

Collect and organize examples and evidence of learning:

- Any file type can be uploaded, including multimedia
- Collect “certified” artifacts from the Learning Environment
- Group artifacts into Collections
- Tag items with keywords for quick retrieval
- Create standard forms to collect and report on structured information
- Export artifacts to desktop
Artifact Management
Reflections

Encourage self evaluation and meta-cognition by reflecting on:

> Items in the ePortfolio, including Artifacts, Presentations and Collections
> What connections exist between formal and informal learning experiences
> Personal goals, and what is required to achieve them
> Feedback and suggestions made by reviewers
Reflections

A Major OOOOOPS!

Last Modified: Friday, February 8, 2008 4:01 PM
Out on the route yesterday our chase van hit the solar car! We were coming up to an intersection when the light turned yellow. The team called over the radio to go through it, but the solar car driver decided to stop. That miscommunication resulted in a minor bump, which damaged about 25 of the cells along the tail end of the car.

From this graph, and the equation, it can be seen that the speed of a series motor with no load torque will rise to infinity! This doesn't happen in practice because there is always a little load torque because due to friction in the motor. It can also be seen that as a little load torque is added to a series wound motor, the speed drops off very quickly to start with, but then drops off less quickly.

With both motor field types, eventually, when the load torque becomes even larger, say when a stronger robot is pushing us backwards, the motor speed becomes negative (the motor starts rotating backwards).

In practice, the speed line for a PM or shunt wound motor may not be a straight line due to frictional loads which are not linearly dependant on speed.
Presentations

Showcase learning and achievement through:

> Visually appealing presentations that highlight key accomplishments
> Flexibility to choose what information is displayed, and in what contexts
> Maintaining organization branding while providing freedom for personal expression
> Personalized look and feel through various customizable themes
Presentations

My Year in Review

This presentation showcases my achievements of 2008.


Danielle Fleur
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Last Name: Fleur

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Business Phone: 555-555-1234
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Education and Work
Employer: Lake Valley Medical Center
Position: Registered Nurse

About Me
Future: To take some neonatal care seminars and courses so I can specialize.

My Goals for 2008
These are my goals for 2008 thus far:

Some Books I would like to read this year for development
Last modified on Monday, February 18, 2008 8:49 PM
Nurse’s Guide to Dosage Calculation: Giving Medications Safely
Reading Research: A User-Friendly Guide for Nurses and Other Health Professionals

Certificate from our Co-op
This is a certificate from Frank in Engineering at LVU

How Baby Boomers are changing Health Care
This is a very interesting report I read and wanted to share with my coworkers.

Minh Tran Lake Valley Collegiate

My Skills Audit
First Name: Minh
Last Name: Tran
Email: minhttran@lvc.edu
Address 1: LVC Upper Syl
City: Lake Valley

Education and Work
High School: Lake Valley Collegiate

About
Dentist
Dentistry
Dentist Ph.D.

Favorite Drink: Water
Favorite Food: Japanese Food
Favorite Movie: Pirates of the Caribbean
Favorite TV Show: Family Guy

Certificate: Bachelor's Degree in Nursing

Future Goals: I want to be an Optimistic Nurse. Remind people that it's okay to make mistakes. Learning never ceases and it's never too late to learn.

This is the skills audit I did at the beginning of the year. I rated that my weak points were Math and Science.

Skills Audit 8 months later
First Name: Minh
Last Name: Tran
Email: minhttran@lvc.edu
Address 2: LVC Upper Syl
City: Lake Valley

Education and Work
High School: Lake Valley Collegiate

About
Dentist
Dentistry
Dentist Ph.D.

Favorite Drink: Water
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Future Goals: I have really worked to improve my communications skills because of the impact it has had on my life and my health. I have a lot more confidence in my public speaking as well.
Sharing and Publication

Gain a more objective perspective on personal growth and achievement by:

- Setting up reusable permission profiles for sharing
- Making any artifact, reflection or presentation available to any audience
- Allowing others to comment on and even evaluate items
- Presenting the same content in different ways to meet the needs of diverse audiences
- Explore items made available by others
Sharing and Publication
Feedback

Create a more participatory and engaging environment by:

> Publishing ePortfolio items to selected audiences
> Allowing comments and assessment (via rubrics) from peers, mentors, and others
> Seeing one’s self from other perspectives
> Providing feedback to others, and helping them achieve their goals
> Building lasting relationships
Feedback
Assessment

Evaluate learner achievement and growth through:

> Designing ePortfolio activities around core competencies and learning objectives
> Standardized and objective rubrics
> Visibility into personal reflection and self evaluation
> 360 feedback and peer review
> Allowing ePortfolio submissions to be tied to grades
Assessment
Learn More

Desire2Learn ePortfolio places users in the driver’s seat on their learning journey and empowers organization to take their eLearning programs to the next level.

Learn more by visiting www.Desire2Learn.com/ePortfolio
Thank You!

For more information:

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